

ESC BEHAVIOR COMPACT

HOW WE, Teachers, Parents, and Students WORK AS A TEAM

- We must all realize that as adults working with children we are their role models. We model that good behavior is important by looking at our own actions and the words we use toward others. Children watch us closely (don't fool yourself) this is how they learn. Let's teach them the right thing.
- We must realize that parents are singularly the most important teachers for their children. Parents have the most power to influence what type of attitude that their children will have about school and teachers. When adults talk down, make negative comments, make jokes, make excuses or any other put downs (even if you don't really mean it) children will do it too.
- We must all have high expectations about student conduct. School is a social institution that must run on general guidelines for everyone. It is not about me and what I want; it is about us and what is best for all of us. It is about cooperating and thinking as a team; so that we can all achieve more. Schools need support from their families to expect children to behave appropriately and face the consequences of their actions.
- We must all have high expectations of school attendance and being on time. We cannot allow our children to have a casual attitude about attendance or tardiness. We expect parents to support this philosophy at ESC and to support the necessary consequences to change these behaviors.
- We must expect staff to create an organized environment where students know the expectations and the limits of their actions.
- We must expect parents to support the instruction in school by, reading all materials sent home, discuss and sign with students when appropriate, provide a space for supervision for students to complete homework and/or reading at home, and make sure all homework, text books, reading books come back to school each day so that student is ready and may have a successful learning experience.
- We hold open communication between staff, parents and students to enable us to provide for the best achievement for students.
- We must trust each other to have only the best interests of the children at heart. High expectations about respect and courtesy demonstrate to children that we care about how they act.
- We must all agree that we work as a team and support each other. If we, as the adults, disagree or need clarification about issues we must meet privately away from the students so that we can talk and problem solve the issues without appearing non-supportive of each other to the students.

I understand as a parent, my responsibilities and duties to support my student's education at ESC. I have discussed with my child and will continue to be involved with my child's academic success at ESC.

Parent Signature

Date

Student Signature

Date

Teacher Signature

Date